

1ST

Name _____

Date Day 1

Playing Rhythms

RESOURCE MASTER

3•6

 = 1 sound.

 = 2 sounds.

Clap or tap the beat.

Use



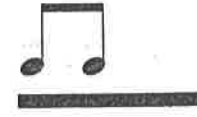
1



2



3



Name _____

Date

Day 1

How Many Sounds?

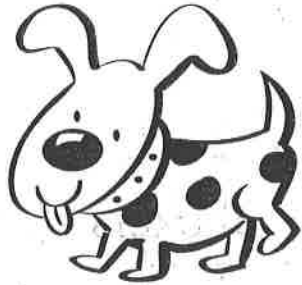
RESOURCE MASTER

3•4

Say the name of each animal aloud.

Circle 1 if the name has one sound.

Circle 2 if the name has two sounds.



1 2



1 2



1 2



1 2



1 2



1 2

Name _____

Date Day 2

Flute and Tuba

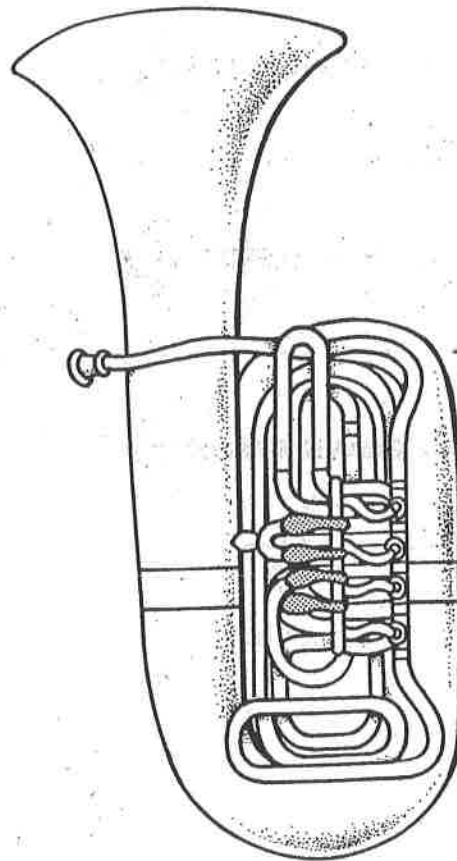
RESOURCE MASTER

2•7

Color the flute blue. Color the tuba orange.
Cut out the pictures.



flute



tuba

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Name _____

Date _____

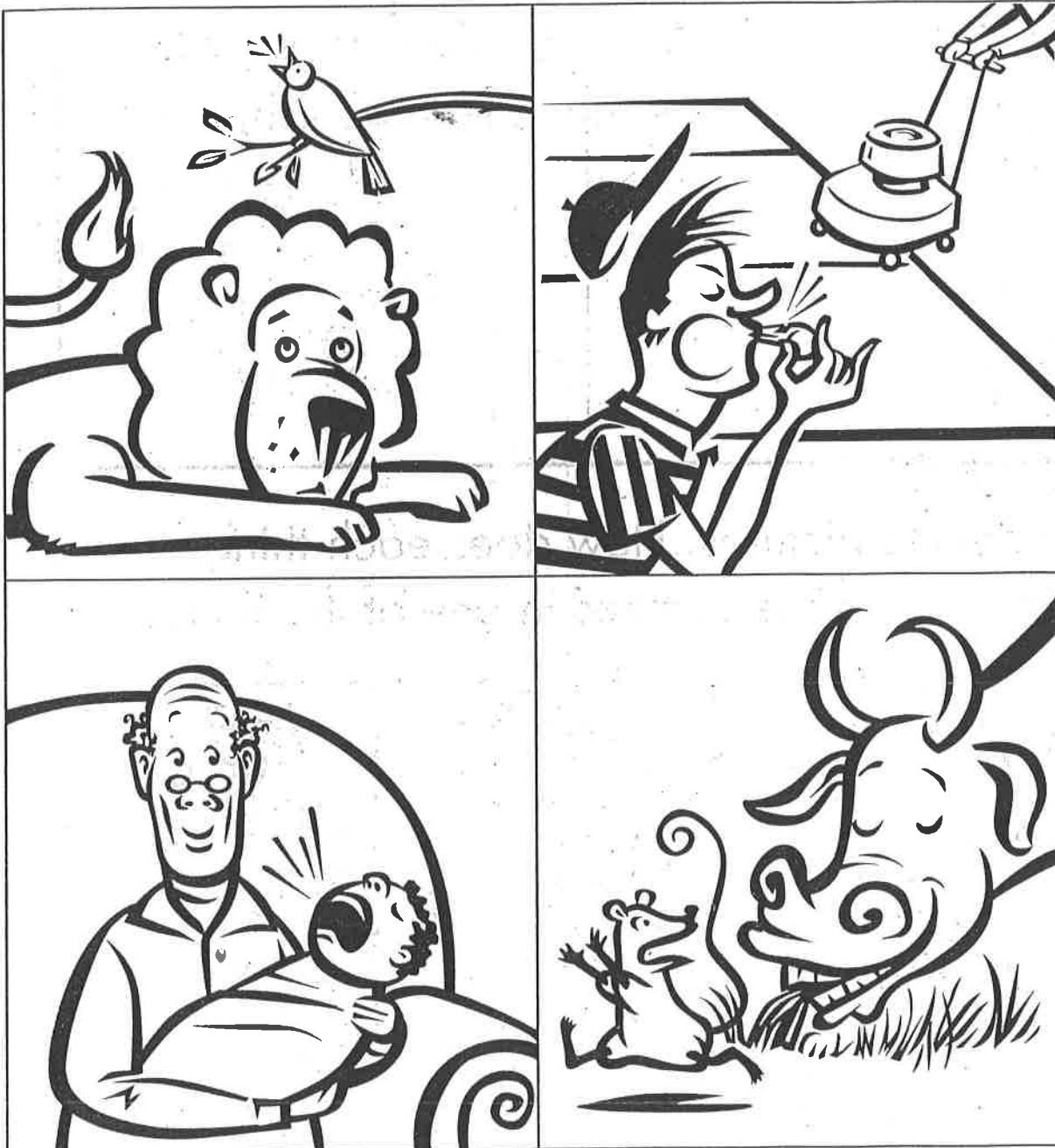
Day 2

High or Low?

RESOURCE MASTER

2•5

Color the picture that makes a high sound in each box.



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Name _____

Date

Day 3

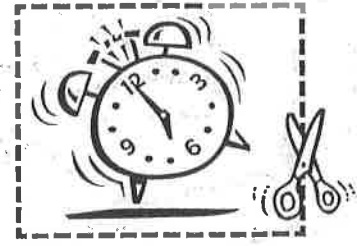
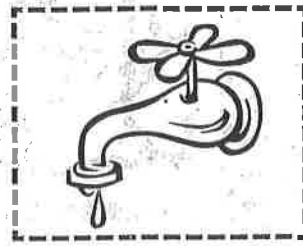
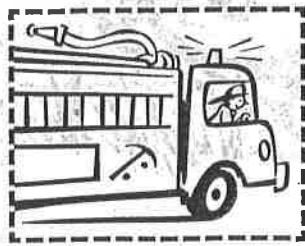
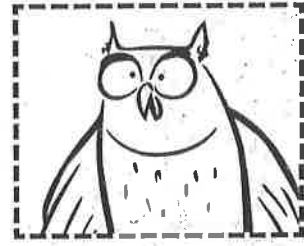
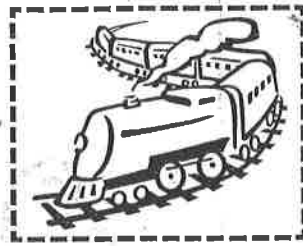
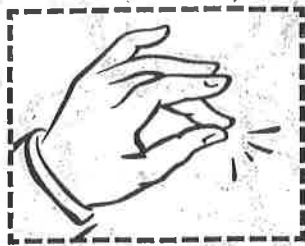
Long or Short?

RESOURCE MASTER

2•4

| LONG sounds | SHORT sounds |
|-------------|--------------|
| | |

Cut out the pictures. How does each thing sound? Paste the pictures in one of the boxes.



Name _____

Date _____

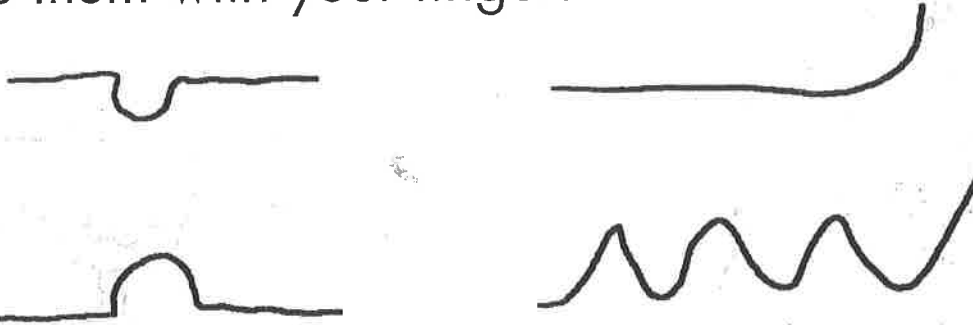
Day 3

Make Your Own Squiggle

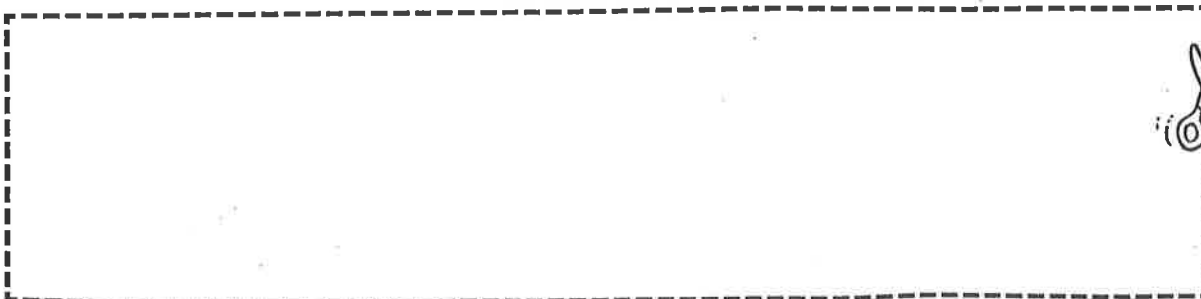
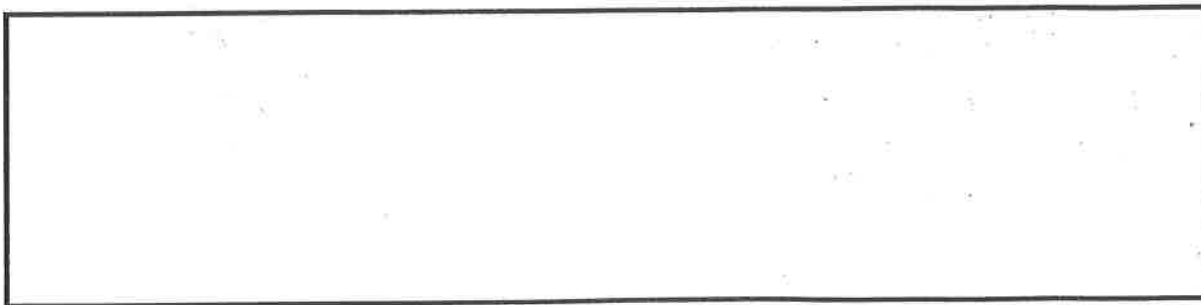
RESOURCE MASTER

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Make sounds that match these squiggles as you trace them with your finger.



Make up your own squiggle, and draw it in these two boxes. Cut out the second box, and give your squiggle to a friend. Perform each other's squiggles!



Name _____

Date _____

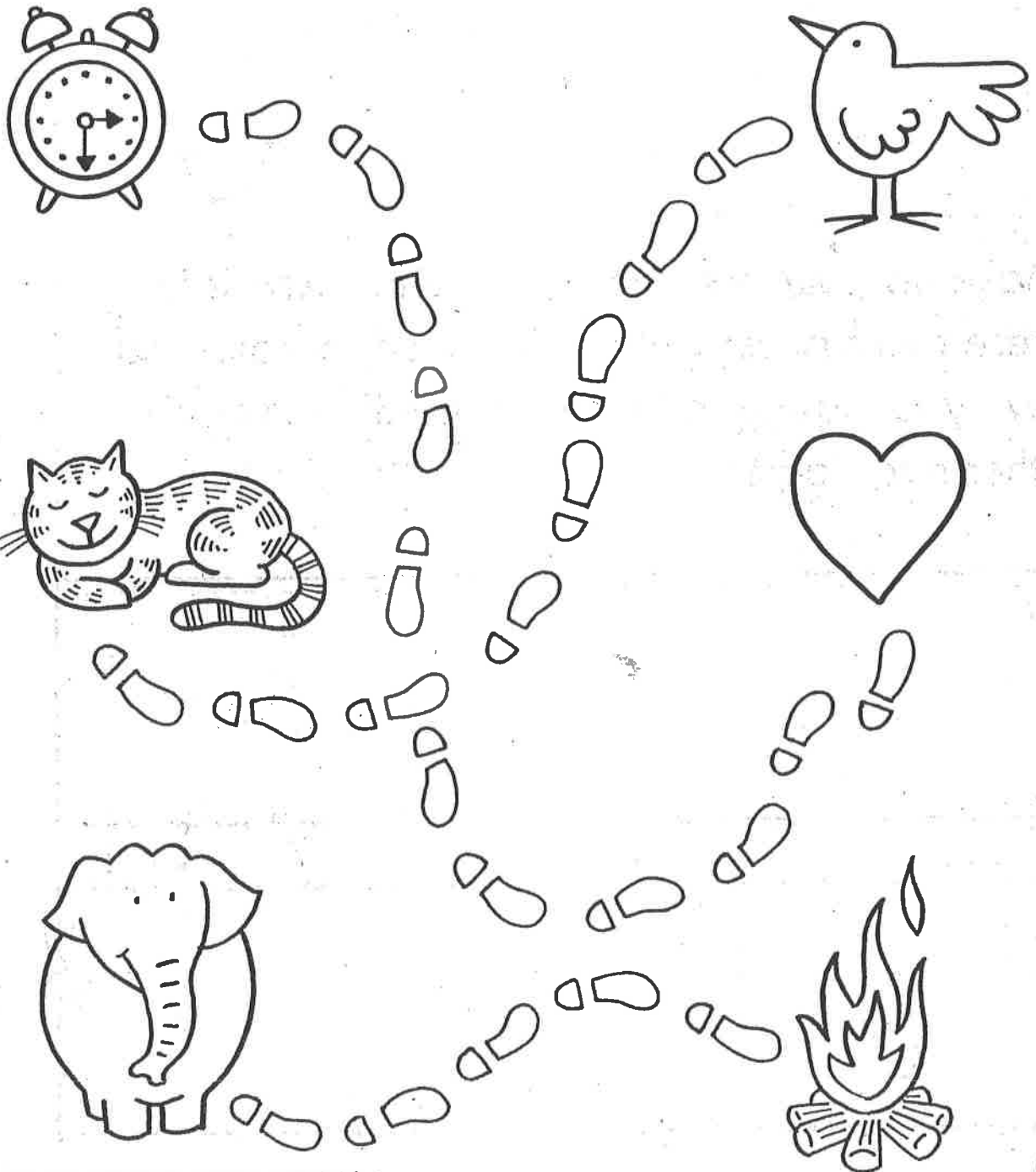
Day 4

Rhythm Maze

RESOURCE MASTER

1•6

Try to make each sound. Which two things make a steady beat? Color the footsteps that connect them.



USE WITH GRADE 1, UNIT 1, LESSON 3

Name _____

Date _____

Day 4

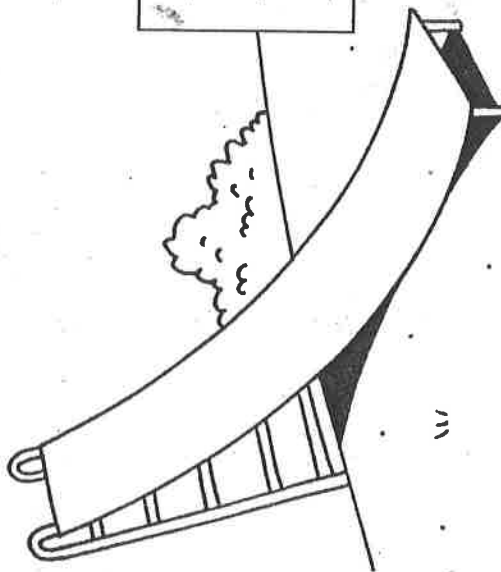
RESOURCE MASTER

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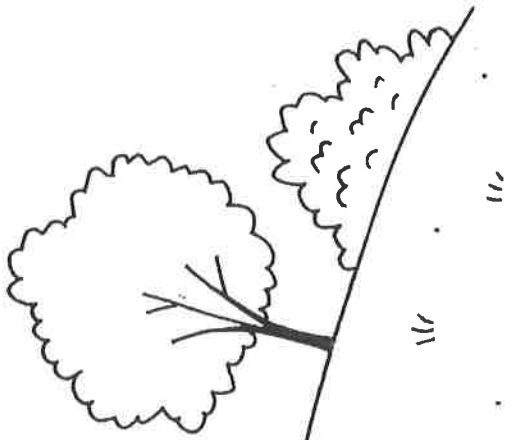
Names Up and Down



Write your name in the box. Then write your name going up into the clouds like a kite. Then write your name going down to the ground like a slide. Color the picture.



A rectangular box with a dashed line in the center, intended for writing a name. A line from the text above points to the top of the box.



Name _____

Date _____

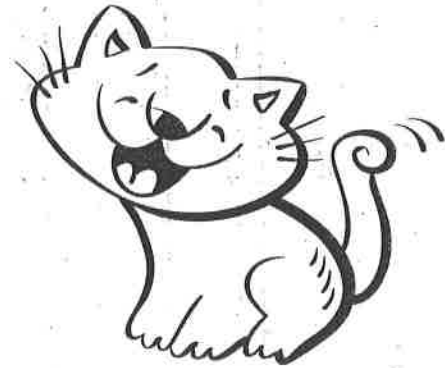
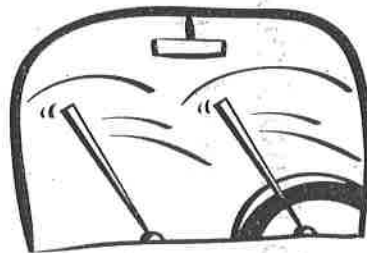
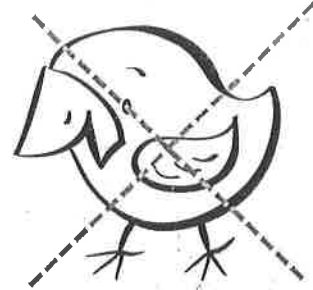
Day 5

Steady or Not?

RESOURCE MASTER

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Circle the things that make a steady beat.
Cross out the things that do not.



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Name _____

Date

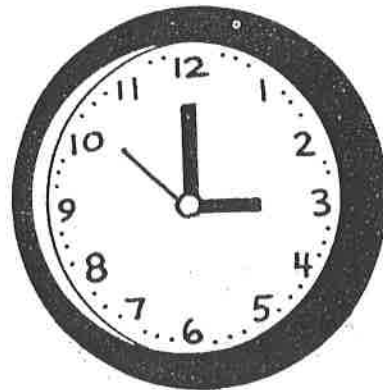
Day 5

Creative Unit Project

RESOURCE MASTER

1•2

Work with your group.
Keep the beat.
Follow these steps.



STEP 1

Look around.

What sounds have a steady beat?

What sounds have no steady beat?

Draw pictures.

A large, empty rectangular box with a thin black border, intended for drawing. At the bottom center of the box, the text "steady beat" is printed in a simple, sans-serif font.

steady beat

A large, empty rectangular box with a thin black border, intended for drawing. At the bottom center of the box, the text "no steady beat" is printed in a simple, sans-serif font.

no steady beat