

Calhoun County Schools
Arnoldsburg Elementary School
“Non-Traditional Instructional Day”


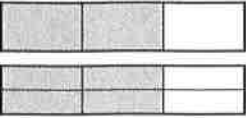

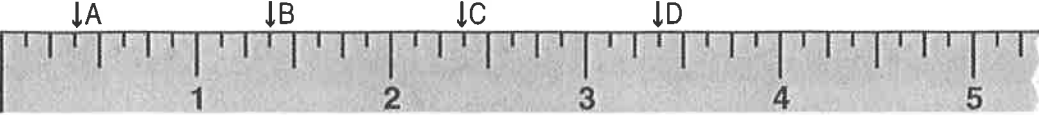
4th Grade
Day 5

Name: _____

Instructions: Please complete one day at a time.
You may return all five days completed, or one day
at a time as you finish them.

Name _____

Score _____

<p>1 Basic Facts</p>	<p> $8 + 8 =$ $7 - 4 =$ $8 \times 8 =$ $4 \times 2 =$ $14 \div 2 =$ $8 + 9 =$ $15 - 6 =$ $7 \times 7 =$ $2 \times 4 =$ $14 \div 7 =$ $2 + 3 =$ $10 - 6 =$ $1 \times 5 =$ $6 \times 2 =$ $36 \div 6 =$ </p>
<p>2 Algorithms</p>	<p> $\\$99.85$ $9,032$ 61 $6 \overline{)14}$ 5 hrs $+ 14.26$ $- 3,827$ $\times 2$ $- 3 \text{ hrs } 24 \text{ min}$ </p>
<p>3 Estimating Rounding</p>	<p>Round to the nearest hundred.</p> <p> $571 \approx$ _____ $30 \approx$ _____ $308 \approx$ _____ $185 \approx$ _____ $960 \approx$ _____ </p>
<p>4 Story Problems</p>	<p>Alice has been earning \$16 every week and saving half of that. How much has she set aside in just 4 weeks?</p> 
<p>5 Equivalent Fractions</p>	<p>  _____ = _____ Multiply numerator and denominator by 2 to get an equivalent fraction. $\frac{3}{4} =$ </p>
<p>6 Vocabulary Concepts Facts</p>	<p> Know and Spell greater - less mile - foot subtraction multiplication numerator ton - pound </p> <p> A. In $\frac{3}{4}$ the denominator is _____. (3, 4, 7, 12) B. A number that is more than 6 is _____ than 6. C. If you walk eight blocks, that's about one _____. D. Addition is the opposite, or inverse, of _____. E. A truck that weighs 2000 lbs. weighs one _____. </p>
<p>7 Fractional Parts</p>	<p> $\frac{1}{8}$ of 8 $\frac{1}{8}$ of 16 $\frac{1}{8}$ of 0 $\frac{1}{8}$ of 64 $\frac{1}{8}$ of 48 </p>
<p>8 Place Value Numeration</p>	<p> A. What is one more than 999? _____ B. Write eighty-five thousand, two hundred. _____ C. Complete this. $92,300 =$ _____ + _____ + _____ D. Write a 5-digit number with a 3 in the ten-thousands place. _____ E. Write the largest 3-digit number without a nine. _____ </p>
<p>9 Other Important Topics</p>	<p>  </p> <p> A. What time is shown on the clock? _____ B. If it is dinner time, is it a.m. or p.m.? _____ C. What was the time 20 minutes earlier? _____ D. How long is it until 7:00? _____ E. How long is it until 9:00? _____ </p>
<p>10 Rulers</p>	<p>A is at _____. B is at _____. C is at _____. D is at _____. Put E at $4\frac{3}{8}$.</p> <p>  </p>

Test Your Skills

- | | | |
|----------------------|----------------------|----------------------|
| $45 \div 5 =$ _____ | $40 \div 5 =$ _____ | $35 \div 7 =$ _____ |
| $56 \div 7 =$ _____ | $80 \div 10 =$ _____ | $44 \div 4 =$ _____ |
| $36 \div 6 =$ _____ | $30 \div 6 =$ _____ | $72 \div 6 =$ _____ |
| $72 \div 12 =$ _____ | $63 \div 9 =$ _____ | $48 \div 8 =$ _____ |
| $33 \div 11 =$ _____ | $32 \div 8 =$ _____ | $72 \div 8 =$ _____ |
| $70 \div 7 =$ _____ | $54 \div 9 =$ _____ | $33 \div 3 =$ _____ |
| $50 \div 5 =$ _____ | $42 \div 6 =$ _____ | $77 \div 7 =$ _____ |
| $66 \div 11 =$ _____ | $63 \div 7 =$ _____ | $27 \div 3 =$ _____ |
| $28 \div 4 =$ _____ | $54 \div 6 =$ _____ | $60 \div 5 =$ _____ |
| $56 \div 8 =$ _____ | $40 \div 4 =$ _____ | $32 \div 4 =$ _____ |
| $30 \div 5 =$ _____ | $27 \div 9 =$ _____ | $60 \div 12 =$ _____ |
| $60 \div 10 =$ _____ | $44 \div 11 =$ _____ | $63 \div 9 =$ _____ |
| $28 \div 7 =$ _____ | $30 \div 6 =$ _____ | $54 \div 6 =$ _____ |
| $80 \div 10 =$ _____ | $77 \div 11 =$ _____ | $81 \div 9 =$ _____ |



Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 5 facts.)

Efficiency

- I used these strategies:
- Think Multiplication
 - Other:

Time

I finished in:

My next goal is:

Name _____



Vocabulary

A. Read the dictionary entries for each vocabulary word below.

Then choose the correct word to complete each sentence.

chord (*KORD*) Noun. A combination of musical notes played at the same time.

frequency (*FREE-kwuhn-see*) Noun. The number of sound waves created in one second.

fret (*FRET*) Noun. A ridge on the neck of a guitar.

interpret (*in-TUR-prit*) Verb. To understand or figure out.

melody (*MEL-uh-dee*) Noun. A series of notes.

sound wave (*SOUND WAVE*) Noun. A series of vibrations that can be heard.

vibrate (*VYE-brate*) Verb. To move back and forth quickly.

1. Jean placed one finger on a _____ on the guitar.

2. The gong will _____ when you hit it.

3. I couldn't _____ his secret message.

4. Will played a _____ with three notes in it.

5. A _____ travels to your ear.

6. My mother hummed a pretty _____.

7. A whistle has a high _____.

B. Look up the word **guitar** in a dictionary. Then answer the questions.

1. What definition does your dictionary give for **guitar**?

2. What part of speech is the word **guitar**? _____

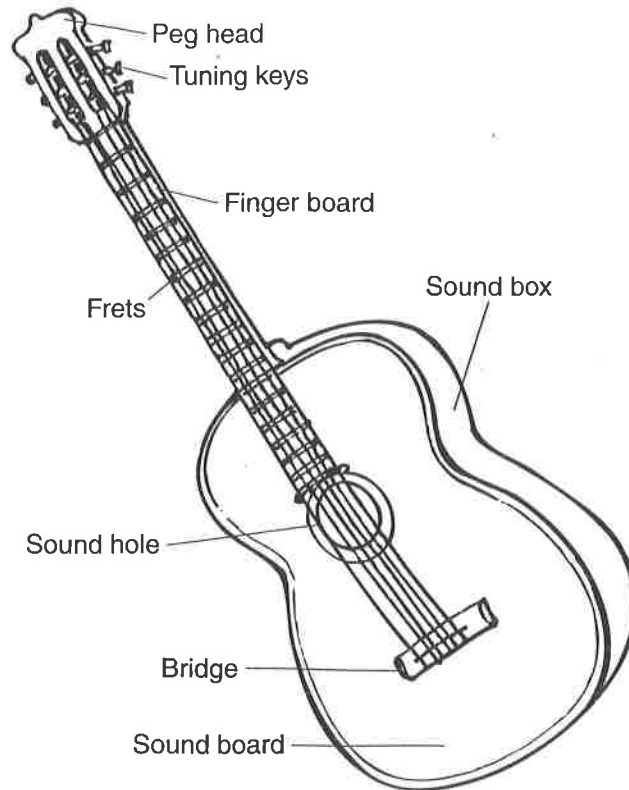
3. Does your dictionary have a picture of a guitar? _____

Name _____



The Parts of a Guitar

Study the diagram of the guitar. Then fill in the blank in each sentence.



1. The strings attach to the _____ at the bottom of the guitar.
2. The strings pass over an opening called the _____.
3. The neck of the guitar is called the _____.
4. The strings attach to the _____ at the top of the guitar.
5. _____ are ridges on the neck of the guitar.