

Calhoun County Schools
Arnoldsburg Elementary School
“Non-Traditional Instructional Day”

4th Grade




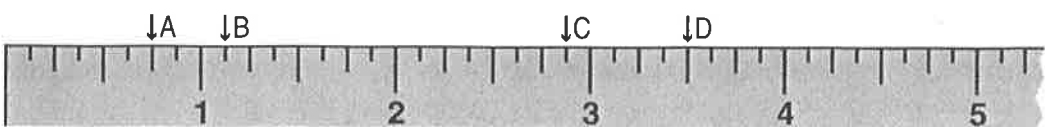
Day 3

Name: _____

Instructions: Please complete one day at a time.
You may return all five days completed, or one day
at a time as you finish them.

Name _____

Score _____

<p>1 Basic Facts</p>	<p>6 + 6 = 10 - 3 = 2 x 5 = 5 x 1 = 16 ÷ 4 = 6 + 7 = 15 - 8 = 8 x 2 = 9 x 0 = 16 ÷ 2 = 3 + 4 = 8 - 4 = 7 x 7 = 3 x 3 = 18 ÷ 9 =</p>
<p>2 Algorithms</p>	<p>\$36.99 802 83 2)9 5 hrs 45 min <u>+ 5.63</u> <u>- 444</u> <u>x 2</u> <u>+ 5 hrs 45 min</u></p>
<p>3 Estimating Rounding</p>	<p>Round to the nearest thousand. 4,785 ≈ _____ 36,275 ≈ _____ 19,855 ≈ _____ 3,949 ≈ _____ 8,099 ≈ _____</p>
<p>4 Story Problems</p>	<p>How much change should you get from a ten-dollar bill if you buy two items for \$3.69 each?</p> 
<p>5 Equivalent Fractions</p>	<p> _____ = _____</p> <p>Multiply numerator and denominator by 2 to get an equivalent fraction. $\frac{1}{5} =$</p>
<p>6 Vocabulary Concepts Facts</p>	<p>Know and Spell inch - mile ton - ounce multiply - divide denominator numerator subtract - add</p> <p>A. In 5/8, the five is called the _____. B. The least amount is the (smallest, largest) number. C. A _____ is equal to 5280 feet. D. To find the difference between two numbers, _____. E. A _____ is 2000 pounds.</p>
<p>7 Fractional Parts</p>	<p>$\frac{1}{3}$ of 6 $\frac{1}{3}$ of 27 $\frac{1}{3}$ of 12 $\frac{1}{3}$ of 0 $\frac{1}{3}$ of 30</p>
<p>8 Place Value Numeration</p>	<p>A. What is one less than 900? _____ B. Write twenty-nine thousand. _____ C. Complete the expanded notation. 2581 = 2000 + _____ + _____ + _____ D. Write a 3-digit number with a 5 in the ones place. _____ E. Write the smallest 3-digit number. _____</p>
<p>9 Other Important Topics</p>	<p> A. It is 45 minutes after _____ o'clock. B. How long is it until six o'clock? _____ C. If the sun is just coming up, it is 5:45 _____. (a.m. or p.m.) D. If we're getting ready for dinner it is 5:45 _____. (a.m. or p.m.) E. What time will it be in 30 minutes? _____</p>
<p>10 Rulers</p>	<p>A is at _____. B is at _____. C is at _____. D is at _____. Put E at $4\frac{1}{4}$.</p> 

Test Your Skills

- | | | |
|----------------------|----------------------|---------------------|
| $21 \div 7 =$ _____ | $24 \div 4 =$ _____ | $25 \div 5 =$ _____ |
| $10 \div 5 =$ _____ | $0 \div 7 =$ _____ | $3 \div 3 =$ _____ |
| $12 \div 2 =$ _____ | $24 \div 6 =$ _____ | $20 \div 4 =$ _____ |
| $12 \div 12 =$ _____ | $18 \div 9 =$ _____ | $20 \div 2 =$ _____ |
| $24 \div 3 =$ _____ | $14 \div 2 =$ _____ | $12 \div 1 =$ _____ |
| $24 \div 12 =$ _____ | $12 \div 4 =$ _____ | $12 \div 3 =$ _____ |
| $20 \div 5 =$ _____ | $24 \div 8 =$ _____ | $12 \div 6 =$ _____ |
| $8 \div 4 =$ _____ | $6 \div 3 =$ _____ | $9 \div 3 =$ _____ |
| $18 \div 3 =$ _____ | $11 \div 1 =$ _____ | $24 \div 2 =$ _____ |
| $16 \div 2 =$ _____ | $22 \div 2 =$ _____ | $18 \div 6 =$ _____ |
| $22 \div 11 =$ _____ | $16 \div 8 =$ _____ | $12 \div 1 =$ _____ |
| $24 \div 3 =$ _____ | $15 \div 5 =$ _____ | $16 \div 4 =$ _____ |
| $15 \div 3 =$ _____ | $14 \div 7 =$ _____ | $21 \div 3 =$ _____ |
| $20 \div 10 =$ _____ | $11 \div 11 =$ _____ | $18 \div 2 =$ _____ |



Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:
(List up to 5 facts.)

Efficiency

- I used these strategies:
- Divide by 1
 - Divide by Self
 - Doubles Facts
 - Think Multiplication

Time

I finished in:

My next goal is:

Name _____



An Experiment to Try

Materials

- 3 ice cubes the same size
- 3 bowls

Procedure

1. Place an ice cube in each bowl.
2. Place one bowl in the sun.
3. Place one bowl in the shade.
4. With the help of an adult, place one bowl in the microwave. Microwave on high for 1 minute. Ask the adult to remove the bowl from the microwave.

Observations

Describe the changes in each ice cube.

	After 1 minute	After 15 minutes	After 30 minutes
Sun			
Shade			
Microwave			

Conclusion

Based on your observations, explain the role of heat in changing water from a solid to a liquid state.
