

Calhoun County Schools  
Arnoldsburg Elementary School  
“Non-Traditional Instructional Day”


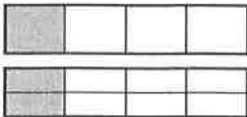

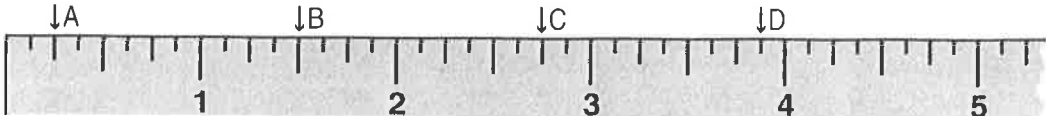
4<sup>th</sup> Grade  
Day 2

Name: \_\_\_\_\_

Instructions: Please complete one day at a time.  
You may return all five days completed, or one day  
at a time as you finish them.

Name \_\_\_\_\_

Score \_\_\_\_\_

<p><b>1</b> Basic Facts</p>	$5 + 5 =$ $7 + 7 =$ $7 + 8 =$	$5 - 2 =$ $14 - 7 =$ $8 - 1 =$	$6 \times 6 =$ $4 \times 4 =$ $2 \times 2 =$	$7 \times 2 =$ $2 \times 9 =$ $2 \times 0 =$	$25 \div 5 =$ $12 \div 2 =$ $16 \div 8 =$
<p><b>2</b> Algorithms</p>	$\begin{array}{r} \$4,209 \\ + 6,726 \\ \hline \end{array}$	$\begin{array}{r} 504 \\ - 386 \\ \hline \end{array}$	$\begin{array}{r} 33 \\ \times 5 \\ \hline \end{array}$	$5 \overline{)17}$	$\begin{array}{r} 4 \text{ hrs } 10 \text{ min} \\ - 2 \text{ hrs } 25 \text{ min} \\ \hline \end{array}$
<p><b>3</b> Estimating Rounding</p>	<p>Round to the nearest ten.</p> $36 \approx$ _____ $8 \approx$ _____ $2 \approx$ _____ $74 \approx$ _____ $98 \approx$ _____				
<p><b>4</b> Story Problems</p>	<p>Mr. Jones made two toy cars for each of his three children. How many wheels did he need for all the cars?</p> 				
<p><b>5</b> Equivalent Fractions</p>	 _____ = _____	<p>Multiply numerator and denominator by 2 to get an equivalent fraction.</p> $\frac{1}{2} =$			
<p><b>6</b> Vocabulary Concepts Facts</p>	<p><b>Know and Spell</b>          inches - feet          pounds - ounces          multiply          divide          numerator          subtract - add</p>	<p>A. The top number of a fraction is the _____.          B. The product is the answer when you _____.          C. A mile is exactly 5280 _____.          D. To find the total of numbers, we _____ them.          E. A math book weighs about three _____.</p>			
<p><b>7</b> Fractional Parts</p>	$\frac{1}{4}$ of 12 $\frac{1}{4}$ of 8 $\frac{1}{4}$ of 28 $\frac{1}{4}$ of 36 $\frac{1}{4}$ of 4				
<p><b>8</b> Place Value Numeration</p>	<p>A. What is one more than 899? _____          B. Write fifty thousand, three hundred. _____          C. Complete the expanded notation. <math>3499 =</math> _____ + <math>400 +</math> _____ + _____          D. Write a 4-digit number with a 9 in the thousands place. _____          E. Arrange 0, 7, 3, and 1 to make the greatest number. _____</p>				
<p><b>9</b> Other Important Topics</p>		<p>A. It is _____ minutes after eight o'clock.          B. In 30 minutes it will be _____ o'clock.          C. Three hours ago it was _____.          D. If you are having breakfast it is 8:30 _____. (a.m. or p.m.)          E. In 15 minutes it will be _____.</p>			
<p><b>10</b> Rulers</p>	<p>A is at _____. B is at _____. C is at _____. D is at _____. Put E at <math>5\frac{1}{8}</math>.</p> 				

## Test Your Skills

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$



### Accuracy

- I got them all right!
- I missed a couple.
- I will practice these:  
(List up to 5 facts.)

### Efficiency

I used these strategies:

- Build on known facts  
of x2, x5, x10
- Double x3, x4, x6
- Other

### Time

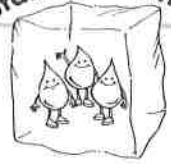
I finished in:

\_\_\_\_\_

My next goal is:

\_\_\_\_\_

Name \_\_\_\_\_



# Vocabulary

A. Write each word on the line in front of its meaning.

Word Box			
particle	evaporate	atoms	molecule
element	matter	compound	

- \_\_\_\_\_ a particular combination of atoms that form a compound
- \_\_\_\_\_ a substance whose atoms are all the same kind
- \_\_\_\_\_ what all things are made of
- \_\_\_\_\_ a combination of elements
- \_\_\_\_\_ a tiny piece
- \_\_\_\_\_ to turn from liquid to gas
- \_\_\_\_\_ microscopic particles of matter that are smaller than molecules

B. Draw a picture to show the meaning of each of these words.

solid	liquid	gas